



# No Horn Unicorn

**Book band: White**

There's something different about Ugo the unicorn. All the other unicorns in Wildberry Forest have long, white horns, but not Ugo. He may not be able to do exactly what the other unicorns can do, but he has his own unique skills. Determined to prove that not every unicorn needs a horn, Ugo takes part in an annual forest hide-and-seek competition, but things go unexpectedly wrong! However, Ugo's plan helps the other unicorns to accept each other's differences and live together happily as friends.

## Skills focus

- 1a Draw on knowledge of vocabulary to understand texts
- 1c Identify and explain the sequence of events in texts
- 1d Make inferences from the text
- 1e Predict what might happen on the basis of what has been read so far
- Read words accurately and fluently

## Guided reading session

### You will need

- Multiple copies of Collins Big Cat *No Horn Unicorn*

### Tune in

Ask children to look closely at the front cover of the book.

Ask the following questions:

- What animals can you see?
- Where are they? (*in a forest*) Ask children to read the title.

Ask the following questions:

- What does the title mean to you?
- What is a *unicorn*?
- How is it different to a horse?

Ask children to read the back cover.

Point out that this is a fantasy story.

Ask the following questions:

- What do you think a fantasy story might be about?
- Where is this fantasy story set? (*Wildberry Forest*)
- Why is it called a fantasy story?
- What do you think that Ugo will do?

Read pages 2 and 3 aloud, using punctuation and meaning to help you to read with appropriate expression.

Ask children to tell you what they think you did well when you read aloud.

Ask: Is there anything I could do better next time I read aloud?

Explore children's understanding of Chapter 1.

Ask the following questions:

- Who lives in Wildberry Forest? (*Ugo the unicorn*)
- What is different about Ugo? (*He doesn't have a horn.*)

Use children's responses to monitor their understanding.

### Heads together

Ask children to read Chapter 2, pages 4–8, quietly to themselves. As they read, move around the group asking individual children to 'turn up the volume' so that you can hear them.

### Wrap up

Ask the following questions:

- What challenges does Ugo face?
- How does he overcome them?

Encourage children to support their responses with reasons and references to the text.

## Vocabulary boost session

### You will need

- Multiple copies of Collins Big Cat *No Horn Unicorn*
- Flipchart or whiteboard

### Vocabulary table

Focus word	Child-friendly explanation	Example sentence	Tell me... enchanted	magical
Some	Some authors write stories set	Tell me what makes a	on enchanted islands.	place enchanted.
scurried	moved quickly; hurried, sometimes	As the ball hit the window,	Tell me if you have ever with	
unique	the idea of hiding	Amelia scurried to the bottom	scurried. of the garden.	
		the only one of a type, very special	The footballer had	
		her own	Tell me anything which	unique football boots.
		is unique about you.		

### Tune in

Ask children to remind you what has happened so far in the story.

Ask: What do you think will happen next?

Write up the focus words from the Vocabulary table looking for. on a flipchart or whiteboard.

Read pages 9–13 aloud, briefly explaining the **Wrap up** meaning of the focus words

*scurried* and *unique* Ask the following questions:

as you read. You may wish to use the child-friendly explanations in the Vocabulary table above.

- What advice would you give him?

Ask the following questions:

How do we know that this forest is *enchanted*? their word of the week. Challenge them to use it as

- Why were the other unicorns easily found? often as they can, both at home and at school. (*because of their long horns*)
- How did Ugo's *unique* appearance make it easy for him to disappear into the forest?

### Heads together

Carry out the 'Tell me...' activities from the Vocabulary table above. Encourage children to

expand on their responses by giving reasons. If necessary, model the kinds of responses that you are

on a

As Chapter 3 begins, what are Ugo's hopes?

- As Chapter 3 begins, what are Ugo's hopes?

Ask children to choose one of the focus words as

often as they can, both at home and at school. (*because of*

## Follow-up independent sessions

### You will need

- Multiple copies of Collins Big Cat *No Horn Unicorn*
- Multiple copies of Resource sheet: Trapped
- Multiple copies of Resource sheet: Book talk

Ask children to read pages 14–19 aloud, taking turns to read a page each to their Reading Partner.

They can then discuss why they think the other unicorns felt guilty with their Reading Partner.

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Ask children to read pages 20–25 quietly to themselves. They can then complete Resource sheet: Trapped, imagining that they are Ugo explaining to the others how he became trapped.

Ask children to read to the end of the book, pages 26–29, and to write down their ideas about the story on Resource sheet: Book talk. They can then use their notes to talk with their Reading Partner about the story.



Name: \_\_\_\_\_

## Trapped

Imagine you are Ugo. Write a description of how you became trapped.



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Name: \_\_\_\_\_

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No Horn Unicorn

## Book talk

Title: \_\_\_\_\_

What I liked about the book \_\_\_\_\_

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What I didn't like about the book \_\_\_\_\_

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I have this question about the book \_\_\_\_\_

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The book reminds me of \_\_\_\_\_

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